

CHM1025 INTRODUCTORY CHEMISTRY

SPRING 2025

CLASS NUMBERS: 10570, 10572, 16103

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INSTRUCTOR INFORMATION

	Email	Office Location & Hours
Dr. Stacey-Ann Benjamin	Email in Canvas <u>only</u> LEI 406 352-294-3435	Virtual Office Hours via Zoom Tuesdays Per 5 - 6 (11:45 am - 1:40 pm) Wednesdays 7:00 pm - 8:00 pm Email only; calls or voice messages may not be returned as class is online

TEACHING ASSISTANTS / UNDERGRADUATE TAs

	Email	Office Location & Hours
Graduate Teaching Assistant Erin Marshall	Email in Canvas <u>only</u>	Virtual Office Hours via Zoom TBA
Undergraduate TAs Rashmi Perceval		Virtual Office Hours via Zoom TBA

GENERAL INFORMATION

COURSE DELIVERY / MEETING TIMES

The course is 100% online/asynchronous. Students read the text material and watch recorded lecture videos such that they keep up with the posted course schedule. Office hours are scheduled regularly during which time students may attend and ask course-related questions. Outside of office hour times, students can post questions to the course Discussion Boards or use Canvas email.

COREQUISITES

MAC1147 or the equivalent is a published co-requisite. Refer to the Course Catalog for math requirements to continue in general chemistry sequence. The math requirement of a C or higher in MAC1147 or the equivalent or higher is strictly enforced for CHM2045. A C or higher in CHM1025 is also required for progression to CHM2045, no matter the ALEKS math placement score.

COURSE DESCRIPTION/GOALS

CHM 1025, a two-credit course, is offered for students who wish to strengthen their understanding of basic concepts of atomic structure and stoichiometry before beginning the general chemistry sequence (CHM 2045/2045L, CHM 2046/2046L). This introductory readiness course in general chemistry is for those with weak yet satisfactory backgrounds in high school chemistry and algebra. (P)

Specifically, students will be able to:

1. Interpret tables of data and graphs of various forms, and students will be competent in using mathematics to solve problems in chemistry.
2. Describe properties, changes, and types of matter, as well as the key components of the scientific method.
3. Understand concepts related to atomic and molecular structure, and relationships between heat and energy.
4. Describe the basic model of the atom, quantum theory, and write electron configurations for atoms and ions.
5. Characterize a compound as ionic or molecular including being able to predict formulas for, and naming ionic compounds, molecular compounds, and molecular acids.
6. Write and balance chemical equations, and classify reaction types
7. Use the concept of the mole in quantitative calculations including mass and solution stoichiometry
8. Clearly communicate in writing information derived from course related readings about the major concepts and themes in the chemical sciences

FIRST DAYS

Log into Canvas and access the course. You should check daily for new *Announcements* and/or emails containing important information and reminders. Click on the *Syllabus* tab to review the due dates for all assignments for the entire term. Click on *Modules* and read all of the information under the *Settling In* section. Many of your questions are answered in the *Settling In* section including: Which types of calculators are approved? What is Honorlock? What is Achieve? How do you get help? Can assignments be submitted late? What does the formula sheet for an exam look like?

GENERAL EDUCATION OBJECTIVES AND LEARNING OUTCOMES

Primary General Education Designation: Physical Sciences (P) ([area objectives available here](#))

A minimum grade of C is required for general education credit. Courses intended to satisfy the general education requirement cannot be taken S/U.

Physical science courses provide instruction in the basic concepts, theories and terms of the scientific method in the context of the physical sciences. Courses focus on major scientific developments and their impacts on society, science and the environment, and the relevant processes that govern physical systems. Students will formulate empirically-testable hypotheses derived from the study of physical processes, apply logical reasoning skills through scientific criticism and argument, and apply techniques of discovery and critical thinking to evaluate outcomes of experiments.

The course objectives align with the UF General Education student learning outcomes and [physical science area learning outcomes](#):

General Education SLO	Physical Science SLO	Course Objective Alignment	Assessment
Content	Identify, describe, and explain the basic concepts, theories and terminology of natural science and the scientific method; the major scientific discoveries and the impacts on society and the	Objectives 1-8	All assessments and student practice assignments offer opportunities for students to demonstrate content knowledge.

	environment; and the relevant processes that govern biological and physical systems.		
Critical Thinking	Formulate empirically-testable hypotheses derived from the study of physical processes or living things; apply logical reasoning skills effectively through scientific criticism and argument; and apply techniques of discovery and critical thinking effectively to solve scientific problems and to evaluate outcomes.	Objectives 1-8	All assessments and student practice assignments offer opportunities for students to demonstrate content knowledge.
Communication	Communicate scientific knowledge, thoughts, and reasoning clearly and effectively.	Objective 8	Communication assignments.

COURSE LEARNING OUTCOMES

A complete list of student learning outcomes is posted in Canvas, organized by module/chapter.

COURSE MATERIALS

TEXTBOOK (ONLINE EBOOK WITH HW; REQUIRED IN FULL)

A significant portion of your grade stems from electronic coursework (Achieve) associated with an eBook (*Introductory Chemistry*, Revell, 2nd ed., Macmillan Learning).

This course is participating in UF All Access. Beginning the first day of the semester students can opt in to consent to have the purchase price charged to your student account. Alternatively, you can purchase an access code for the materials at the UF Bookstore.

To opt in, navigate to: <https://bsd.ufl.edu/allaccess>. Click the “Opt In” tab or view the “View Eligible UF All Access Classes” button. You will be prompted to log in using Gatorlink credentials. Follow the prompt to authorize charges to your student account. The access code will then be provided. Copy the access code to your clipboard. In the Canvas course, click on ALEKS from the navigation bar then provide the access code when prompted to do so. If you have any questions about the authorization process or refunds contact allaccess@bsd.ufl.edu.

A paperback version of the text is completely optional. The bookstore may stock paper versions of the text, or you can order one directly through Macmillan Learning.

See the Achieve Information module in Canvas (Modules>Achieve Information) for instructions on viewing the textbook and videos on general navigation tips within the Achieve platform.

CALCULATORS

A nonprogrammable, scientific calculator is required for this course. Calculators are allowed during exams but may NOT be shared. Graphing and programmable calculators are NOT permitted during exams. Cell phones and other electronic devices may NOT be used during exams for calculations or any other reason.

WEBCAM/MICROPHONE/SPEAKERS

You are required to have a functioning webcam, microphone, and speakers for proctored exams. See the technical requirements at www.proctoru.com. Verify that your operating system is compatible with ProctorU. (ProctorU currently does not support Chromebooks, for example.)

COURSE TECHNOLOGY

The student may require Adobe Acrobat Reader, Adobe Flash Player, Microsoft Silverlight and other software. You may wish to use Microsoft Excel or Word for written assignments. Free tutorials on many software applications can be found at Lynda.com. All UF students are expected to have reliable access to a computer, especially for an online course. Honorlock has specific hardware/software requirements: honorlock.com/support. Check the support page for Achieve for technical support using their platform: <https://store.macmillanlearning.com/us/content/get-help>.

COURSE COMMUNICATIONS

GENERAL QUESTIONS

General course questions should be posted to the General Help Forum in Canvas. The instructor response time is 24-48 h during the work week (expect to wait until Monday for questions posted on a Friday). Chapter-specific questions should be posted to the appropriate Study Room; participation in the Study Rooms is for credit.

I encourage you to post questions related to Achieve homework or end of chapter questions you're working on to the Q&As. The homework is not meant to be a test, it's a learning tool. For the best response, take a screenshot of your question and/or the solution you propose. The more information you provide, the easier it is for your instructor/another student to help.

PRIVATE OR GRADE-RELATED QUESTIONS

Direct these to your instructor via the mail function in Canvas. Do not email outside of Canvas to your instructor's external email address - we aren't permitted to discuss grade related questions outside of Canvas. You will be asked to resend the query through Canvas.

AUDIO/VIDEO PRESENCE POLICY

As in all courses, unauthorized recording and unauthorized sharing of recorded materials are prohibited. Full audio and video presence are required for proctored tests administered by Honorlock.

Zoom Check-ins with the instructor and/or TA office hours sessions are not generally recorded. Should it be necessary to record a session, an announcement will be made in advance. Students who participate with their camera engaged or utilize a profile image agree to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during sessions and participate verbally agree to have their voices recorded.

If you are not willing to consent to have your voice recorded, you will need to keep your mute button activated and communicate exclusively using the 'chat' feature, which allows students to type questions and comments live. The chat will not be recorded or shared.

ASSIGNMENT/ASSESSMENT POLICIES

ORIENTATION QUIZZES

Orientation Quizzes (Syllabus Quiz, Netiquette Quiz, Quiz about Exam Policies) will be administered in Canvas. You can submit these assignments late, with a 10% penalty per day submitted late. Make sure to open and submit the quizzes *for all attempts* prior to the due date to avoid the late penalty. Note that even 1 second past the due date counts as an entire day late.

ADAPTIVE HOMEWORK

Access the electronic homework and eBook directly from within Canvas by selecting Macmillan Learning from the navigation bar. Each assignment is also deep-linked in its corresponding Module in Canvas. Your adaptive homework mimics a game-like environment that provides individualized question sets that help students solidify their foundational knowledge using an algorithm that provides more practice in areas where students are weakest. Students can utilize hints, links to the eBook, and feedback based on responses to questions.

To earn any credit for adaptive homework, the student must complete the **entire** activity. To earn full credit, the student must complete the **entire** activity by the due date. The completed activity can be submitted up to ten days past the deadline for reduced credit with a 10% penalty per day submitted late. The last possible date any assignment can be completed for credit is the last day of term, 11:59 pm April 28th. Note that if an assignment is submitted even 1 s after the due date/time, the late penalty will apply. There is no partial credit for an incomplete assignment.

The one lowest Homework grade is dropped from your overall course grade.

CHAPTER QUIZZES WITH AI TUTOR

Chapter quizzes are delivered in Achieve and are designed to help students refine their understanding as they prepare for exams in the course. Quizzes this semester are equipped with an ‘-powered personalized tutor that will support students when, where, and how they need it most in an effort to enhance self-study into a deeper dialogue for deeper learning’ - Macmillan Learning.

Chapter quizzes are not proctored or timed but are subject to the Honor Code. It is recommended that you watch the corresponding lecture videos and complete homework prior to attempting each quiz. When you’re ready to begin, simply click each quiz link in its corresponding Module in Canvas.

Graded quizzes can be submitted up to ten days past the deadline for reduced credit with a 10% penalty per day submitted late. The last possible date any quiz can be completed for credit is the last day of term, 11:59 pm April 28th. Note that if a quiz is submitted even 1 s after the due date/time, the late penalty will apply.

The one lowest quiz scores are dropped from your final course grade.

SURVEYS

An initial Math-Up Skills Test (MUST) and Achieve Orientation assignment; along with course surveys will be administered in Achieve, your online Homework/Quiz system. Graded quizzes can be submitted up to

ten days past the deadline for reduced credit with a 10% penalty per day submitted late. The last possible date any quiz can be completed for credit is the last day of term, 11:59 pm April 28th.

PRACTICE EXAMS

To ensure that you have ample practice for during-the-term exams, practice exams are provided for you prior to taking the exam. Practice Exams are delivered in Canvas. These practice exams are not proctored, but are graded, timed at 90 minutes, and are subject to the Honor Code. Practice exams are NOT study guides, but merely practice in both question type and exam format.

Graded practice exams **cannot** be submitted late and will close by 7 pm on the day of the exam for which the practice is for.

The one lowest Practice exam score is dropped from your overall course grade.

EXAMS

Three progress exams and one cumulative final exam are administered in Canvas. These exams are remotely proctored by Honorlock. Each exam is 90 minutes in duration with an additional 30 minutes added to the testing time to account for any potential technical (Honorlock, connectivity, etc.) issues you may experience while taking the exam. Due to the nature of this course's content, the topics tested on each progressive exam are cumulative so questions may include previously covered concepts which the student is expected to have already mastered. You must use a non-graphing non-programmable scientific calculator on exams (with log, ln, root, and exponent (scientific notation) functions). Each progress exam is officially scheduled to occur between 8:20-10:20 pm EST. Exam dates are:

Exam 1: February 13th

Exam 2: March 13th

Exam 3: April 15th

The final exam is scheduled for Monday, April 28th at 7:30 am

These are assembly during term exams, and take scheduling priority over other exams and classes you may be enrolled in.

Exam questions may include numeric entry, formula/algorithmic questions, multiple dropdown, matching, multiple answer, multiple choice, and multiple fill in the blank questions.

PROGRESS EXAM "AVERAGE/REPLACE" POLICY

This applies to all students. No progress exam score will be dropped for any reason. To alleviate the stress of potential issues that do not fall under officially sanctioned absences, we have incorporated an "average/replace" policy: the lowest of the three progress exams will be replaced by the average of the three progress exams. This policy helps to minimize the impact of a single poor performance (it will not disappear, but will be minimized). For example, if a student scores the following on their three progress exams: 0%, 65%, 80%, the 0% would be replaced with the average of 0, 65 and 80, which is 48%. That is a much better score than a 0.

HONORLOCK

Honorlock will proctor your exams this semester. You do not need to create an Honorlock account, download software, or schedule an appointment for your exam. Honorlock is available 24/7 and requires

a computer, webcam, microphone, and a stable internet connection.

To get started, you will need Google Chrome and to download the Honorlock Chrome Extension. You can download the extension at www.honorlock.com/extension/install.

When you are ready to test, log into Canvas, go to your course, and select your exam. Click “Launch Proctoring” to begin the Honorlock authentication process, during which you will take a picture of yourself and show your ID. Honorlock will record your exam session and record your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device.

Honorlock support is available 24/7/365. If you encounter technical difficulties with Honorlock, contact Honorlock directly. You may live chat, phone (855-828-4004) and/or email support@honorlock.com. You should spend some time reading about their service and testing your system on their website at <https://honorlock.com/support/>. For other technical issues contact the Help Desk.

To help you prepare for an exam proctored by Honorlock, please read:
<https://dce.ufl.edu/media/dceufledu/pdfs/Honorlock-Student-Exam-Preparation-Information.pdf>

A Honorlock student privacy guide is available at: <https://honorlock.com/student-privacy-statement/>

QUIZ/EXAM QUESTION DISPUTES

If you believe you have found an error on a quiz/exam or would like to dispute a question, the deadline for doing so is within 72 h of a quiz/exam or 24 h after the final exam. Email your instructor through Canvas email or make a submission comment on the quiz/exam.

COURSE POLICY

ATTENDANCE, EXTENSION REQUESTS

Note that all due dates for assignments are clearly posted in the course assignments of the Canvas page and reflect the most up-to-date information. The deadline for assignments is 11:59 p.m. on the day stated on the lecture schedule. All assignments/quizzes must be completed by the stated due date and time for credit. Extensions for assignments can be requested due to illness or emergent situations.

You will be asked to have your situation verified by the Dean of Students Office before such an extension is considered. Information on requesting an excuse note can be found here:
<https://care.dso.ufl.edu/instructor-notifications/>

A Dean of Students note verifying documentation of illness or a personal matter must be provided for at least 50% of the days allocated for completion of the assignment (for example, if the duration of a Module is six days, documentation of illness or a personal matter should be provided for at least three of those days) for accommodations to be considered. Extensions will NOT be given because of technical or personal issues that occur within 24 hours of the assignment deadline.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Exam absences will be handled in accordance with official UF academic regulations. For more information, see <https://catalog.ufl.edu/UGRD/academic-regulations/>. See below for further clarification for two different types of situations.

(1) Conflicts with other events: this should be rare, as CHM1025 proctored exams are available over a range of times and are considered evening assembly exams and thus take priority over other examinations. You should plan accordingly. Such reasons may include religious holidays, military obligations, special curricular requirements (e.g., attending professional conferences), or participation in official UF-sanctioned activities such as athletic competitions, etc. For more information on such absences see the official UF Policy at <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#absencestext>). If you must be absent for an exam due to a documented and approved conflict known in advance, you must e-mail your instructor (within Canvas) the documentation at least one week prior to the scheduled exam and an **early conflict exam** (i.e. before the regular exam date) will be scheduled for you.

(2) Missing an exam due to an emergency or sudden illness: If you are absent for an exam due to an unpredicted documented medical reason or family emergency, you must contact the instructor as soon as possible, and you may be asked to have your excuse verified by the Dean of Students Office (DSO). Your instructor will follow UF academic regulations in evaluating the notification and/or documentation received from you or from the DSO on your behalf. Once your instructor is satisfied with the validity of your exam absence a make-up exam will be scheduled after a reasonable amount of time, i.e., before the end of the semester. If your documentation is deemed insufficient to excuse your absence you will receive a zero on the missed exam.

GRADING

GRADE POLICY

There is no extra credit available for this course beyond the generous dropped assignment policy. Exam grades or course grades are not curved. Course grades are firm. Take care to complete each assignment prior to its advertised due date and to submit assignments as directed. Contact the UF Help Desk for help with Canvas.

Please refer to the catalog for UF grading policies for assigning grade points:

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>. A minimum grade of C is required for general education credit. Courses intended to satisfy the general education requirement cannot be taken S/U.

Assignments weights are as follows:

Assignment Group	Weight %
Adaptive Homework	10%
Quizzes	10%

Practice Exams	6%
Progress Exams (3 @ 16% each; consider average/replace policy)	48%
Cumulative Final Exam	24%
Orientation Quizzes and Surveys	2%

Grade scale (note: there is no rounding to your score in Canvas):

Letter	A	A-	B+	B	B-	C+	C	D+	D	D-	E
Cutoff	90.0	86.0	83.0	80.0	77.0	73.0	69.0	66.0	63.0	60.0	<60.0

GRADE DISPUTES

Should a student wish to dispute any score received in this class, the dispute must be in writing and be submitted to the instructor via Canvas mail within 96 h of the score being posted in Canvas, and within 24 h for the Final Exam. After one week has passed from when the grade was posted and the student made aware of the posting of the grade(s) to Canvas, the instructor considers those grades final.

UNIVERSITY POLICIES

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting disability.ufl.edu/students/get-started. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Accommodations are not retroactive; therefore students should contact the office as soon as possible in the term for which they are seeking accommodations

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida. The following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at

the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. Any student found cheating during an exam will receive a score of zero for the exam. For more information regarding the Student Honor Code, please see: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

U MATTER, WE CARE

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing Staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

INCLUSIVE LEARNING ENVIRONMENT

We embrace the University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinion or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." We are committed to fostering an open and inclusive classroom and laboratory environment in our college, where every student, guest instructor and contributor feels valued. Multicultural and Diversity Affairs (MCDA) is a department within the Division of Student Affairs that celebrates and empowers diverse communities and advocates for an inclusive campus for all students across identities. If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office on Multicultural & Diversity Affairs Website: <https://multicultural.ufl.edu/>

COUNSELING AND WELLNESS CENTER

Visit <https://counseling.ufl.edu/> or call 352-392-1575 for information on crisis services as well as non-crisis services.

FEEDBACK

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

NETIQUETTE

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats. <http://biostat.ufl.edu/resources/e-learning-resources/e-learning-basics/etiquette-online/>

GETTING HELP

For issues with or technical difficulties with Canvas, contact the UF Help Desk: <https://it.ufl.edu/helpdesk/>; (352)-392-HELP.

COURSE TOPICS

The following list details the order of topics that will be covered in this course:

Chapter 1: Foundations

Chapter 2: Measurement

Chapter 3: Atoms

Chapter 4: Light and Electronic Structure

Chapter 5: Chemical Bonds and Compounds

Chapter 6: Chemical Reactions

Chapters 7 & 11: Mass Stoichiometry; Solutions

Chapter 8: Energy

TENTATIVE WEEKLY SCHEDULE

The following schedule is tentative, but exam dates will not change. Note: this is designed to replicate F2F class. Reading times are approximately 2 min/page

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
January 13 Log in to Canvas Opt in for eBook/Achieve Coursework	14 Read Ch. 1.1 - 1.2 pages 3 - 11	15 Read: Ch. 1.3 pages 12 - 14	16 Read: Ch. 1.4 pages 14 - 16	17 Read: Ch. 2.1 pages 25 - 36
20 Holiday - Dr Martin Luther King Jr. Day	21 Achieve Orientation Assignment Orientation Quizzes in Canvas (Syllabus, Netiquette, Quiz about Exam Policies etc.) Math-Up Skills Test	22 Read: Ch 2.2 pages 36 - 42 Ch. 1 Homework due Optional Math Review Assignment available	23 Read: Ch. 2.3-2.4 pages 42 - 45	24 Ch. 2 Homework due

	(MUST)			
February 3 Quiz 1: Ch 1 & 2	4 Read: Ch. 3.1 - 3.2 pages 56 - 64	5 Read Ch. 3.3-3.4 pages 64 - 70	6 Read Ch. 3.3-3.4 contd. pages 64 - 70 Exam 1 Practice Exam available	7 Read Ch. 3.5 pages 71 - 74
10 Achieve Intro Survey Due Ch 3 Homework Due	11 Quiz 2: Ch. 3	12 Read Ch. 4.1 - 4.2 pages 84 - 89	13 Exam 1 Practice Exam due by 7 pm Exam 1 (cumulative through Ch. 3)	14 Read Ch. 4.3 pages 90 - 94
17 Read Ch. 4.4 pages 94 -98	18 Read: Ch. 4.5 pages 99 - 104	19 Ch. 4 Homework Due	20 Quiz 3: Ch. 4 Post Exam 1 Reflection Survey Due	21 Read Ch. 5.1 page 113
24 Read Ch. 5.2 pages 113 - 118	25 Read: Ch. 5.3 pages 118 - 121	26 Read: Ch. 5.4 pages 121 - 125	27 Read: Ch. 5.5 - 5.6 pages 126 - 129	28 Read: Ch. 5.7 pages 129 - 130
March 3 Ch. 5 Homework due	4 Quiz 4: Ch. 5	5 Read: Ch. 6.1 pages 141 - 146	6 Read: Ch. 6.2 pages 147 - 149 Exam 2 Practice Exam available	7 Read: Ch. 6.3 - 6.4 pages 149 - 153
10 Read: Ch. 6.5 pages 153 - 161	11 Ch. 6 Homework Due	12 Quiz 5: Ch. 6	13 Exam 2 Practice Exam due by 7 pm Exam 2 (CH 4 - 6 inclusive)	14 Read Ch. 7.1 pages 174 - 177
17 Spring Break	18 Spring Break	19 Spring Break	20 Spring Break	21 Spring Break

24 Read Ch. 7.1 contd. pages 174 - 177	25 Read: Ch 7.2 pages 177 - 180	26 Read: Ch 7.3 pages 180 - 189	27 Read: Ch 7.3 contd. pages 180 - 189 Post Exam 2 Reflection Survey Due	28 Read: Ch 7.3 contd. pages 180 - 189
31 Read Ch. 7.4 pages 189 - 190	April 1 Read Ch. 7.4 contd. pages 189 - 190	2 Ch. 7 Homework Due	3 Quiz 6: Ch. 7	4 Read: Ch. 11.1 pages 291 - 297
7 Read: Ch. 11.1 contd. pages 291 - 297	8 Read: Ch. 11.3 Page 305 Exam 3 Practice Exam available	9 Read: Ch. 11.4 pages 306 - 309	10 Read: Ch. 11.4 contd. pages 306 - 309	11 Ch. 11 Homework Due *Withdrawal deadline*
14 Quiz 7: Ch. 11	15 Exam 3 Practice Exam due by 7pm Exam 3 (CH 7, 11.1, 11.3, 11.4 Inclusive)	16 Read: Ch. 8.1 pages 202 - 207	17 Read: Ch. 8.2 pages 207 - 213	18 Read: Ch. 8.2 contd. pages 207 - 213
21 Read: Ch. 8.3 pages 213 - 217	22 Ch. 8 Homework Due Post Exam 3 Reflection Survey Due	23 Quiz 8: Ch. 8 End of Semester Survey	24 Reading Day	25 Reading Day
28 Final Exam 7:30 am-11:30 am EST				

DISCLAIMER

This syllabus represents current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.