

# CHM6690 – INORGANIC CHEMISTRY SEMINAR

FALL 2024

## INSTRUCTOR INFORMATION

Instructor	Email	Office Phone	Office Location
Keith Searles	<a href="mailto:searles@chem.ufl.edu">searles@chem.ufl.edu</a>	+1 (352) 392-0326	SIS 428A
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## GENERAL INFORMATION

### MEETING TIMES

This course will be held on **Monday** periods 9-10 (4:05 pm – 6:00 pm) in SFH 221.

### DESCRIPTION AND OBJECTIVES

CHM6690, a one-credit course, is the seminar course for the inorganic division. The course entails seminar presentations given by external speakers who are invited to the University of Florida and seminar presentations given by graduate students. The schedule of presentations for the semester will be located on the Canvas course website. The objectives of this course include, but are not limited to, (i) presenting students with state-of-art research topics in inorganic chemistry, (ii) practicing scientific communication skills in the form of public presentations and answering questions as a speaker, and (iii) practicing scientific communication skills such as asking questions as an audience member. Students are expected to engage with the presenter during the question and answer session immediately following their presentation.

## COURSE MATERIALS

There are no required course materials.

## COURSE GRADING

### ATTENDANCE

Your grade for the course is based on your attendance to seminar. You should attend all scheduled seminars unless you have an excused absence.

### FINAL EXAM

There is no final exam for this course.

## ATTENDANCE, EXTENSION REQUESTS

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

## UNIVERSITY POLICIES

### UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES

Students requesting accommodation for disabilities must first register with the Dean of Students Office (<https://disability.ufl.edu/students/get-started/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

### UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida. The following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php>.”

### U MATTER, WE CARE

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing Staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

### FEEDBACK

Students are expected to provide professional and respectful feedback on the quality of the course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

## NETIQUETTE

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats. <http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

## GETTING HELP

For issues with or technical difficulties with Canvas, contact the UF Help Desk: <https://lss.at.ufl.edu/help.shtml>; (352)-392-HELP.

Other resources are available at <http://www.distance.ufl.edu/getting-help> for Counseling and Wellness resources, disability resources, resources for handling student concerns and complaints, and library desk support.

## DISCLAIMER

This syllabus represents our current plans and objectives for the course. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, which will be communicated clearly, are not unusual and should be expected.