CHM2210 - Organic Chemistry I

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Office Hour: Monday-Friday. See times and locations in Canvas

Meeting Times:
- class #11038: MWR 12:30-1:45pm

Location: CLBC C130

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Required Materials:
(1) Textbook (optional):
Please find recommended textbooks in “Recommended Materials” section on page 2. For this course, some students in the past utilized the textbook, others did not. Purchasing the textbook or not depends on your learning style. Besides, I’ll provide you everything you need to succeed in this course. Just make sure you attend lectures. Attendance, though not mandatory, will play a big role in your learning.

(2) Molview:
You will learn how to use this software (free) to communicate chemically. You can draw any chemical structures and share it with anyone. This will be how you communicate with me and your peers in the class and much more in Organic Chemistry 2. Try it out. It’s very easy.

(3) Appropriate Expectation: The word “difficult” for someone is different than others. Your difficult may be easy, moderate or hard for your friends, and vice versa.
You are taking one of the hardest classes at college level. Do not take this lightly. Expect a lot of hard work and grinding since week 1. However, as difficult as it sounds, Tuzki, undergraduate TAs, and I are here to help. You are in good hands. We believe in you!

(4) Your Smiley Face: A positive attitude leads to a positive performance. Let’s smile! :D
Recommended Materials:

(1) Textbook: There are three textbooks that I recommend. Smith 7th, Brown 8th, and Klein 4th. Smith is a new textbook we are implementing this year. Brown is the textbook that we had been using now. And Klein is another new textbook with growing popularity. All textbooks are available in a hard-copy, loose-leaf, or e-Text.

(2) Solution Manual: Most of you know that the solution manual will provide you the answer of all problems in the textbook. In addition, Klein provides very detailed explanation of those answers. Ask yourself if you will be using the solution manual or not, or if it can facilitate your learning style. You decide.

(3) Organic Chemistry As A Second Language: First Semester Topics: This book is recommended by your peers in the past. If you struggle with learning chemistry, this book help breaking down and simplifying difficult concepts to aid your learning. I have a couple copies in my office if you would like to take a look before making a decision.

(4) A Molecular Model Kit can be useful to your understanding the compounds in three-dimensional space. Often, students purchase these kits together to save money.
Syllabus CHM2210

Tentative Grading Scheme:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>%</th>
<th>Letter Grade</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92-100</td>
<td>C</td>
<td>60-66.99</td>
</tr>
<tr>
<td>A-</td>
<td>89-91.99</td>
<td>C-</td>
<td>55-59.99</td>
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<td>B+</td>
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<tr>
<td>B</td>
<td>79-83.99</td>
<td>D</td>
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<tr>
<td>B-</td>
<td>74-78.99</td>
<td>D-</td>
<td>40-44.99</td>
</tr>
<tr>
<td>C+</td>
<td>67-73.99</td>
<td>E</td>
<td>&lt;40</td>
</tr>
</tbody>
</table>

Exams

Each exam is worth 100-150 points. All four exams will be given from 7:00-8:30pm on the following dates in CARL 0100. The dates in parentheses are make-up exam dates.

- Exam 1 – May 29th (June 7th)
- Exam 2 – June 14th (June 21st)
- Exam 3 – July 12th (July 19th)
- Exam 4 – July 26th (Aug 2nd)

The 1.5-hour time slot is designed so that you will not need to rush through the exam. Because organic chemistry is a subject that builds upon previously learned material, all exams will be cumulative, but will focus on the material covered following the previous exam.

Exam Absence: If you have to miss an exam, you are required to let the instructor know one week in advance of an exam date. Unexcused absence or missing exam without proper documentation will result in a score of zero. Please see the course policy on page 5 regarding exam absence for more details.

Final Exam: The final exam is cumulative and worth 200-250 points. The final exam will be given on August 9th at 7:00-9:00pm. If you have a schedule conflict during this time, you must contact the instructor at least one full week prior to the final exam day. The make-up final exam maybe given case-by-case. Please contact the instructor.

Lecture: Attend every lecture if you intend to do well. If you miss a lecture, then make sure you get notes from a classmate. It is expected you have knowledge of the information that is passed on in lecture and in the textbook. Making appointments with me to meet and go over what you missed are not possible (there are just not enough hours in the day for me to meet with 10-20% of the class who will not show up each week). Due to the sheer number of students, one-on-one meetings will be difficult. It is essential that you come to class and get the most out of the resources available to you. Bring a lecture handout (print it out or open it in your electronic device) and practice the study guide.

Any unexcused absences for exams or missing exam without proper documentation will result in a score of zero. Please see the course policy for more details on page 5.

Study Guides: This material comprises of practice problems that will prep you for all exams. They will be posted on Canvas for each chapter. Please do them following the lecture that you attend.

Office Hours and SI Sessions: Attending office hours and SI sessions are not mandatory but could be essential for your learning. Office hours are held by me while SI sessions are held by multiple undergraduate students who have taken the class in previous semester. We will practice selected problems and go over what you need to do well in the course under less intimidating environment. And YES, students who perform well practice selected problems and go normally attend either or both sessions.

If you work hard and stay consistent, this course is not that easy to fail.
How to get an ‘A’ in CHM2210

My suggested plan for approaching CHM2210: Because the contents in this course go by so quickly and there is so much to do in a small amount of time, you should maximize the results you get for the amount of effort you put in. You can use the same amount of time in different ways and be more or less effective. If you avoid procrastination, you will do much better in the class!!! Here is how I would do it if I were you.

1. Attend Lecture

2. Take 2nd note + Read eText

3. Practice the Study Guides

   **Chapter 1 (key)**

   1.1 Determine the constitution of the compounds with the following molecular formulas:

   ![Chemical structures](image)

   1.2 There are two constitutional isomers with molecular formula C_6H_5Cl, because there are two possibilities for the location of the chlorine atom. It can be connected either to the central carbon atom or to one of the other two (equivalent) carbon atoms. Draw both isomers:

   ![Chemical structures](image)

4. Office hours and/or SI Sessions

Changes to this Syllabus: While changes to this syllabus are not anticipated, unforeseen circumstances may force changes to be made, especially for the benefit of the student population. In such an instance, any changes will be communicated to students well in advance in class through an email.

David Klein, 3rd edition
Course Policy

What if I miss an exam?

We recognize that illness or other unforeseen circumstances may prevent you from performing any exams. In the case of any excused absences*, you must provide appropriate documentation** to the instructor. Once the documentation has been accepted, please contact the instructor as soon as you can but no later than 1 week from the exam date. Any excused absences that are submit later than 1 week will not be accepted.

Option 1 - Make-up Exam

Once the documentation has been accepted, the make-up exam will be given on Friday of the week following the actual exam. For example, if Exam 1 falls on Thursday of week 4 of a semester. The make-up exam will be given on Friday of week 5. There will not be another make-up exam.

Please contact the instructor no later than a week of the exam date.

Option 2 – Grade replacement (recommended)

Once the documentation has been accepted, the exam’s grade that you miss will be replaced by the percentage on the final exam. For example, if a student misses exam 2 due to sickness and scores 160 points (out of 200 points – 80%) on the final exam. At the end of this semester, a score of 80% will be added to exam 2 as long as he/she provides legitimate documentation regarding their absence. Please note that an absence on an exam without proper documentation cannot be taken as a dropped exam.

Re-grading Exam:

Regrade requests are permitted on all exams, except the final exam. You may request regrade on Gradescope.

Students may not request a regrade for a specific question to ask a grader “why is this wrong?”, “Can you explain...?”, or any similar questions. Please check the key before you make a request. If a TA found you use the regrade request to ask the questions above, 2 points deduction will be accessed to the exam per one question requested.

Rounding up final grade

This course does not offer rounding-off of your final grade. There are multiple opportunities to earn credits in this course and you need to take advantage of those. What you get is what you earn. We will not offer any extra assignment either.

Use of the final exam grade as overall grade

This course does not offer using your final exam grade as your final grade. Your final grade is an accumulated performance from all assignments and test scores.

Taking tests at Disability Resources Center (DCR)

If you have/require a special condition for taking tests, please contact DCR. Please keep in mind the following.

1) You must take the test on the same day as the regular test schedule. Preferably, you should finish the test at the same time as the regular test schedule at the latest.

2) You are not allowed to schedule an exam AFTER the regular testing time.

Note: The make-up exam and the grade replacement policy cannot be used if a student has taken an exam. The grade replacement can be used only once. If a student misses two exams or more, please drop, withdraw, or pursue medical withdrawal.

*The following are excused absences:

- Serious illness
- Death of immediate family
- Participation in the university athletic events
- Court appearance
- Religious observances

The following are examples of unexcused absences:

- Traveling home
- Participate in a field trip
- Attending social/volunteering events

Please note that a missed exam without proper documentation cannot be taken as an excused exam and will result in zero.

** Students must provide the documentation no later than one week of the date of missing exam. You are not allowed to provide the documentation for missing exam 1 at the end of semester.
Engineering Society’s Student-led Academic Peer Study program (SLAPS)

This is a community-driven resource, much like a weekly community discussion session or open office hours, that we provide to all students in STEM related classes for extra support - it is essentially free tutoring.

The program gives students alternative office hours, as well as a fresh perspective on solving academic difficulties.

Here is our linktree for anyone interested in attending.

Further, positions as a mentor for the upcoming Fall semester have just recently opened up, and we could use the help advertising this position to students currently in your class. The program is run by fellow students that have already/are currently taking the class that they teach. Therefore, the prime audience for this position is those who are in your class currently (Spring 2024) or those who will be taking it next semester (Fall 2024).

Here is the google form for those interested in volunteering.
Disability and Accessibility

Disability Resource Center (DRC): In coordination with DRC, reasonable accommodations will be provided for qualified students with disabilities. Students should contact DRC at https://disability.ufl.edu/. If you wish to discuss academic accommodations, please contact me as soon as possible.

Questions & Concerns

The University of Florida is committed to and encourages a diverse and inclusive community that respects and values individual differences. UF provides equal and integrated access for students with disabilities to all of its academic, social, cultural and recreational programs, and provides reasonable accommodations to employees and visitors with disabilities.

Explore accommodation-related information by clicking the link below.

https://disability.ufl.edu/students/accommodations/