CHM4413L: Biophysical Chemistry Laboratory

Fall 2020 (August 31 – December 9)
(2 Credit Hours)

Course Website

Instructors: Dr. Adam Mansell and Dr. Matthew Eddy
Office Hours (AM):
Office Hours (ME): Via Zoom, Tue 2:00 - 3:00 PM & by appointment

Teaching Assistants
   Jiawei Huang: Office Hours:
   Yu Hue: Office Hours:
   Beining (Kim) Jin: Office Hours:
   Qiuying Li: Office Hours:
   Arka Prabha Ray: Office Hours:
   Naveen Thakur: Office Hours:
   Josh Yoho: Office Hours:

Communication Policies:
   Office Hours: Individual office hours are listed above for the instructor and TAs. Office hours will also be given by appointment if you have a conflict with the ones listed.

Email: communication with all instructors and TAs should be sent through Canvas and should include your section number and group designation. Please ensure that your Canvas account is configured to send notifications to your preferred email address. We will make a consistent effort to respond to emails within 24 hours if sent Monday through Friday. Do not wait until the last minute to email regarding questions for an assignment, as you may not receive a response until after the deadline.

Weekly Lectures:
Lecture periods are held on Wednesdays, 9th period (4:05 – 4:55 am) via Zoom.

For some lectures, lecture material will be recorded and made available for viewing in advance of the weekly lecture period. While the lectures can be viewed at any time, it is expected that all students watch the lectures before the lab period to prepare for the lab.

Our class sessions may be audio or visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.
Laboratory Sections:
- 27852/2710: Friday 6th - 10th periods (12:50 – 6:00 pm)
- 11421/2715: Friday 6th - 10th periods (12:50 – 6:00 pm)
- 11420/2713: Thursday 6th - 10th periods (12:50 – 6:00 pm)
- 11419/0020: Thursday 6th - 10th periods (12:50 – 6:00 pm)

Course Materials and Manuals: All course materials will be available through our course Canvas site linked above. There are no printed textbooks or lab manuals.

Learning Objectives
The overall learning objective of this course is to develop critical thinking through laboratory experiments, analysis of experimental data, and communication of that knowledge. More specifically, objectives include:

- Create quality scientific reports that accurately and professionally communicate your results
- Analyze and present experimental data graphically, cogently, and succinctly
- Maintain a professional scientific notebook
- Interpret and expand scientific protocols and experimental design
- Use and optimize instrumentation for data collection
- Describe various physical chemistry concepts
- Evaluate models for explaining experimental results

COVID-19 Related Policies

Course Organization
This course is organized in a hybrid format utilizing both online and in-person activities. All lectures, office hours, and discussions related to addressing questions about assignments will be held remotely via Zoom. Laboratory experiments will include both in-lab hands-on activities and complementary “dry lab” activities (e.g. computational simulations that relate to the in-lab experiments). We will alternate groups of students weekly between “wet lab” and “dry lab” experiments so that we can accommodate University social distancing policies for all in-person learning activities.

In-Lab Expectations
In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-lab interactions.

1. In addition to the generally required personal protective equipment for in-lab activities (see below, you are also required to wear approved face coverings at all times during in-person labs and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to severe consequences, including removal from the lab and filing a report to the Office of Student Conduct and Conflict Resolution.

2. This course has been assigned physical laboratory spaces with enough capacity to maintain physical distancing requirements, which are a minimum of 6 feet apart. Utilize designated
benches and maintain appropriate spacing between students and TAs. Please do not switch spaces.

3. Sanitizing supplies are available in the lab. At the beginning and end of each lab you must wipe down your lab bench and any equipment used during the experiment.

4. Guidance will be provided to you on how to enter and exit the laboratory. Practice physical distancing to the extent possible when entering and exiting the laboratory.

Illness & Make-up Policies

1. If you are experiencing COVID-19 symptoms, have tested positive for COVID-19, or are otherwise sick, do not attend in-lab experiments and inform your instructor that you will not be able to attend the planned in-lab activity. If you arrive to lab with visible signs of an active illness you will be asked to leave.

2. All students who miss an in-person planned experiment will be given the opportunity to make up the assignment, either by scheduling a later date and time to complete the experiment or by receiving data that can be used to complete the laboratory report. Discuss the missed lab with your instructor to receive guidance on how to proceed. Situations where there are long or extended periods of absence due to illness should also be communicated with the UF Disability Resource Center.

3. Additionally, the lowest grade for one laboratory report for all students will be dropped at the end of the semester prior to calculating final grades (see below).

General Expectations:

- It is your responsibility to be prepared each week. The specific requirements will be unique for each experiment, which means you will need to attend the weekly lecture and read the material provided online in order to know what is expected of you.

- All wet lab experiments require pre-lab notebook activities that will be graded as on-line submissions.

- Your TAs will check your material and knowledge of the experiment at the beginning of each lab session to ensure you are adequately prepared, including proper clothing and wearing a mask. If you do not follow the expected safety guidelines, they will turn you away.

- Proper attire is required for each lab period. Closed toed shoes, safety goggles, no tank tops and no shorts.

- Contact your instructors and TAs in advance of any anticipated absences so alternative scheduling can be made.

Lab Safety
In addition to wearing an approved mask (see COVID-19 policies above) safety glasses must be worn at all times in the laboratory. Wear long-sleeved and -legged clothes to protect your skin against spills or bring a lab “kittel.” Closed-toed shoes are mandatory. Remove all pendant jewelry when working in the lab. If you have long hair, you may not let it hang loose but should tuck it away safely so that it doesn’t
present a potential hazard for you. Refer to the ACS safety manual, which regulates all safety procedures in the lab. Being prepared is an important aspect of safety.

**Ethics**

Students are expected to conduct themselves professionally in this course. This includes following the UF Honor Code (see below) and a complete understanding of academic integrity. Plagiarism and data fabrication will not be tolerated.

**Absences and Tardiness**

Excused absences are allowed in accordance with UF policy. If you are feeling ill or have received a positive test result for COVID-19, do not show up to in-person laboratory experiments and consult with your instructor on an appropriate course of actions. See “COVID-19 Policies” above.

Otherwise do not arrive late to your lab. Tardiness will lead to loss of points on the notebook grade. Unexcused arrival more than 30 minutes late for a lab may result in the student not being admitted to the lab.

**Late Submission Policy**

Assignments received past posted due dates will receive a late penalty of 10% per day unless the late submission is approved through prior communication with course instructors. If something arises that prevents you from completing the assignment on time, contact the course instructors right away to request an extension.

**Regrade policy**

If you believe a mistake has been made on the grading, please notify the professor and your TA through Canvas within 1 week of receiving the assignment. We will look at it and evaluate on a case-by-case basis.

**University Policy on Accommodating Students with Disabilities**

Students requesting accommodation for disabilities must first register with the Dean of Students Office (http://www.dso.ufl.edu/drc/). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

**Assignment Drop Policy**

At the end of the semester, the lowest grade for a written report activity will be dropped for every student and the final grade calculated after the lowest grade is dropped.
Course Grade Computation
Your letter grade will be derived from weighting the following components of your performance in the class:

<table>
<thead>
<tr>
<th>Percentage Points</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-lab and post-lab notebook</td>
<td>20%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Literature Project</td>
<td>10%</td>
</tr>
<tr>
<td>Written Report Activities</td>
<td>60%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Your course grade will be determined from your total course performance percentage as follows:

- >90% A
- 83% - 89% A-
- 74% - 82% B+
- 66% - 73% B
- 60% - 65% B-
- 55% - 59% C+
- 50% - 54% C
- 45% - 49% D
- < 45% E

All grades will be posted in the Canvas GradeBook, as available. Final grades will include rounding. Please note, Canvas does NOT round. Example: If you earn an 89.5 or greater, we will round your final grade up when submitting grades. There is no “curving” grades for the class.


University Policy on Academic Misconduct
This class will operate under the policies of the student honor code which can be found at: [https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/](https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/). The students, instructor, and TAs are honor-bound to comply with the Honors Pledge: **We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.** You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks. Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: [https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/](https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/).
# Semester Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture &amp; Experiments</th>
<th>Group 1</th>
<th>Group 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Aug 31 - Sep 5</td>
<td>Introduction</td>
<td>Safety Quiz</td>
<td>Safety Quiz</td>
</tr>
<tr>
<td>2</td>
<td>Sep 6 - 12</td>
<td>Speed of Sound</td>
<td>Wet Lab 1</td>
<td>Dry Lab 1</td>
</tr>
<tr>
<td>3</td>
<td>Sep 13 - 19</td>
<td>Speed of Sound</td>
<td>Dry Lab 1</td>
<td>Wet Lab 1</td>
</tr>
<tr>
<td>4</td>
<td>Sep 20 - 26</td>
<td>Conjugated Dyes</td>
<td>Wet Lab 2</td>
<td>Dry Lab 2</td>
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<tr>
<td>5</td>
<td>Sep 27 - Oct 3</td>
<td>Conjugated Dyes</td>
<td>Dry Lab 2</td>
<td>Wet Lab 2</td>
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<tr>
<td>6</td>
<td>Oct 4 - 10</td>
<td>pKa of neutral red</td>
<td>Wet Lab 3</td>
<td>Dry Lab 3</td>
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<tr>
<td>7</td>
<td>Oct 11-17</td>
<td>pka of Neutral Red</td>
<td>Dry Lab 3</td>
<td>Wet Lab 3</td>
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<td>8</td>
<td>Oct 18 - 24</td>
<td>Enzyme Kinetics</td>
<td>Wet Lab 4</td>
<td>Dry Lab 4</td>
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<tr>
<td>9</td>
<td>Oct 25 - 31</td>
<td>Enzyme Kinetics</td>
<td>Dry Lab 4</td>
<td>Wet Lab 4</td>
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<td>10</td>
<td>Nov 1 - 7</td>
<td>NMR of Proteins</td>
<td>NMR Lab</td>
<td>NMR Lab</td>
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<tr>
<td>11</td>
<td>Nov 8 - Nov 14</td>
<td></td>
<td>Veteran’s Day</td>
<td>Veteran’s Day</td>
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<tr>
<td>12</td>
<td>Nov 15 - 21</td>
<td>NMR of Proteins</td>
<td>NMR Lab</td>
<td>NMR Lab</td>
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<tr>
<td>13</td>
<td>Nov 22 - 28</td>
<td></td>
<td>Thanksgiving</td>
<td>Thanksgiving</td>
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<tr>
<td>14</td>
<td>Nov 29 – Dec 5</td>
<td>Analyzing Scientific Literature</td>
<td>Literature Projects</td>
<td>Literature Projects</td>
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<tr>
<td>15</td>
<td>Dec 6 - 12</td>
<td>Analyzing Scientific Literature</td>
<td>Literature Projects</td>
<td>Literature Projects</td>
</tr>
<tr>
<td>16</td>
<td>Dec 13 - 19</td>
<td>Analyzing Scientific Literature</td>
<td>Finals</td>
<td>Finals</td>
</tr>
</tbody>
</table>

**Disclaimer for this document**

Note: All aspects of course operations, including grading, course policy and policy execution, are subject to change at the discretion of the course instructor.

If you have further questions, please contact us. Have a great semester!

Sincerely,

Matthew Eddy and Adam Mansell