

Organic Chemistry 2 for Majors – CHM 2213 Syllabus

Version 1

CHM 2213–1297, Class #10941, **Spring 2020**, Monday, Wednesday, Friday, 10:40 am – 11:30 am

Classroom: 207 Leigh Hall

Professor Stephen A. Miller, miller@chem.ufl.edu, Office: LEI 318A

Course Description. The second half of the CHM 2212/2213 sequence for chemistry majors. A study of structures, synthesis and reactions of organic compounds, with emphasis on mechanism and spectroscopy.

Prerequisites. CHM 2212 or the equivalent; chemistry majors (CY or CY BIO) only.

1	January 6	15.1–15.7	Infrared (IR) Spectroscopy, Signal Characteristics, Spectral Analysis
2	January 8	15.8–15.16	Mass Spectrometry, Fragmentation, Fragment Analysis, Hydrogen Deficiency Index
3	January 10	16.1–16.4	NMR Spectroscopy, ¹ H NMR Spectra, Characteristics, Number of Signals •PS#15
4	January 13	16.5–16.7	NMR Chemical Shift, Integration, Multiplicity, Splitting
5	January 15	16.8–16.12	Drawing ¹ H NMR Spectra, Spectral Analysis, ¹³ C NMR Spectra
6	January 17	17.1–17.6	Conjugated Dienes, MO Theory, Electrophilic Addition, Pericyclic Reactions •PS#16
	January 20	Holiday	MLK Jr. Day
7	January 22	17.7–17.9	Diels-Alder Reactions, MO of Cycloadditions, Electrocyclic Reactions
8	January 24	17.10–17.13	Sigmatropic Rearrangements, UV-Vis, Color, Vision
9	January 27	18.1–18.4	Aromatic Compounds, Nomenclature, Benzene, Stability of Benzene •PS#17
10	January 29	18.5–18.8	Other Aromatics, Heterocycles, Benzylic Reactions, Reduction, Spectroscopy •PS#18
11	January 31		Midterm Examination I (Chapters 15–18)
12	February 3	19.1–19.4	Electrophilic Aromatic Substitution, Halogenation, Sulfonation, Nitration
13	February 5	19.5–19.7	Friedel-Crafts, Activating Groups
14	February 7	19.8–19.11	Deactivating Groups, Halogens, Directing Effects, Multiple Substituents
15	February 10	19.12–19.15	Synthesis, Nucleophilic Aromatic Substitution, Elimination-Addition, Mechanism
16	February 12	20.1–20.4	Aldehydes & Ketones, Nomenclature, Preparation, Nucleophilic Additions •PS#19
17	February 14	20.5–20.9	Oxygen & Nitrogen Nucleophiles, Hydrolysis, Sulfur & Hydrogen Nucleophiles
18	February 17	20.10–20.13	Carbon Nucleophiles, Oxidation, Synthesis, Spectroscopy
19	February 19	21.1–21.5	Carboxylic Acids, Nomenclature, Structure & Properties, Preparation, Reactions •PS#20
20	February 21	21.6–21.7	Carboxylic Acid Derivatives, Reactivity
21	February 24	21.8–21.11	Acid Chlorides, Acid Anhydrides, Esters Preparation, Reactions of Esters
22	February 26 ^T	21.12–21.15	Amides, Nitriles, Synthesis, Spectroscopy •PS#21
23	February 28 ^T		Midterm Examination II (Chapters 19–21)
	March 2	Holiday	Spring Break
	March 4	Holiday	Spring Break
	March 6	Holiday	Spring Break
24	March 9	22.1–22.3	Alpha Carbon Chemistry, Enols & Enolates, Alpha Halogenation, Aldol Reactions
25	March 11	22.4–22.5	Claisen Condensations, Alpha Alkylation
26	March 13	22.6–22.7	Conjugate Addition, Synthesis
27	March 16	23.1–23.5	Amines, Nomenclature, Properties, Preparation, Amines via Substitution •PS#22
28	March 18	23.6–23.10	Amines via Reductive Amination, Synthesis, Acylation, Elimination, Nitrous Acid
29	March 20	23.11–23.13	Aryldiazonium Ions, Nitrogen Heterocycles, Spectroscopy
30	March 23 ^T	24.1–24.2	Carbohydrates, Monosaccharides •PS#23
31	March 25 ^T	24.2–24.3	Monosaccharides, Aldoses
32	March 27	24.3–24.4	Aldoses, Ketoses
33	March 30	24.5–24.6	Cyclic Monosaccharides, Reactions of Monosaccharides
34	April 1	24.7–24.10	Disaccharides, Polysaccharides, Amino Sugars, N-Glycosides
35	April 3	25.1–25.3	Amino Acids, Peptides, Proteins, Amino Acid Structure & Properties, Synthesis •PS#24
36	April 6	25.3–25.5	Amino Acid Synthesis, Peptide Structure, Sequencing
37	April 8	25.6–25.8	Peptide Synthesis, Protein Structure & Function •PS#25
38	April 10		Midterm Examination III (Chapters 22–25)
39	April 13	26.1–26.4	Lipids, Waxes, Triglycerides, Reactions of Triglycerides
40	April 15	26.5–26.8	Phospholipids, Steroids, Prostaglandins, Terpenes
41	April 17	27.1–27.3	Synthetic Polymers, Nomenclature, Copolymers •PS#26
42	April 20	27.4–27.5	Polymers by Reaction Type, by Mode of Assembly
43	April 22	27.6–27.8	Polymers by Structure, by Properties, Recycling •PS#27
44	April 29	Final Exam	(Chapters 15–27) Wednesday, 3:00 pm – 5:00 pm, LEI 207

T = Travel day for Dr. Miller. Lecture will be given by audio/video prepared by Dr. Miller. Questions answered by Teaching Assistants.

Required Textbook: David Klein. *Organic Chemistry, Second Edition*; Wiley, 2015. (ISBN 1118452283) <https://www.amazon.com/Organic-Chemistry-2nd-David-Klein/dp/1118452283> (Third Edition is OK)

Required Student Study Guide: David Klein. *Student Study Guide and Solutions Manual to accompany Organic Chemistry, Second Edition*; Wiley, 2015. (ISBN 1118647955) <https://www.amazon.com/Student-Solutions-accompany-Organic-Chemistry/dp/1118647955>

Publisher's Sales Website: <https://www.wiley.com/en-us/Organic+Chemistry%2C+2nd+Edition-p-ES81118452288>
WileyPLUS Website: <https://www.wileyplus.com/WileyCDA/>

Highly Recommended Model Sets:

HGS Maruzen 1003Alpha/Organic Chemistry Basic Set

<https://www.amazon.com/1003Alpha-Organic-Chemistry-Basic-Set/dp/0998549738> or

HGS Maruzen 1005Alpha/Organic Chemistry Standard Set

<https://www.amazon.com/1005Alpha-Organic-Chemistry-Standard-Set/dp/0998549789> or

Duluth Labs Organic Chemistry Molecular Model Student Set - MM-004 (or MM-003 or MM-005)

<https://www.amazon.com/dp/B01AJCPJLI>

Duluth style models from other Amazon vendors: **Lulu, Sweept, Yuntec, Linktor, Hilitchi, Dalton Labs, LogicLabs.**

But look for Organic sets rather than Organic/Inorganic sets.

Supplementary Textbooks: Organic Chemistry Textbooks by: Brown, Iverson, Anslyn, & Foote; Wade; McMurry; Vollhardt & Schore; Morrison & Boyd; Bruice; Hornback; Solomons.

Canvas Website. All students will have access to the Canvas website: <https://ufl.instructure.com/>

You will login with your Gatorlink account username and password. This is where you will find general class information, important news, office hours, handouts, class notes, and keys. This is also where you will be able to find out your point totals and histograms.

Class Requirements:

- 1) Thirteen problem sets (20 points each; 240 points max; the lowest score will be dropped)
 - 2) Six in-class quizzes (10 points each = 60 points)
 - 3) Three midterm examinations (150 points each = 450 total)
 - 4) Final examination (250 points)
- = 1000 points total**

Problem Sets. Problem sets will be **due at 11:59 pm** on the designated due dates. Answer keys will be posted around this time. The format is multiple choice with 20 questions and your answers will be turned in as an Assignment on Canvas. The lowest of the thirteen scores will be dropped. You may work in groups or alone. But, you may not copy answers. The problem sets are designed to prepare you for the examinations.

In-class Quizzes. The six in-class quizzes, which will be **unannounced and randomly distributed** during the semester, will be short and are designed to encourage you to attend class and to keep up with the course. They should be very easy for those who have read the assigned material for that day. The quizzes can only be taken during the class period in which they are administered. They cannot be made up without an official, written University excuse.

Midterm Examinations. There will be three midterm examinations and each will focus on the chapters designated. The midterms are not designed to be cumulative; but you should expect some natural amount of material from a previous midterm to be important and necessary. Please bring and display your Gator1 Card for the exams.

Final Examination. The final examination will be cumulative. To do well, it will be important to keep up during the semester and review all notes and assignments for the course. **Working problems—frequently and consistently**—may be the best overall approach to mastering the course material. Please bring and display your Gator1 Card for the final.

Assignment Regrading. If you have a question concerning the grading of an assignment, you may submit the entire assignment for complete regrading. The assignment must be submitted for regrading by the next class meeting after the date the assignment was returned to the class.

Online Lecture Notes (Templates) will be available on Canvas (see above) in pdf format. They are organized by book chapter. The Lecture Notes show important course material, but have blank space for your notes to be taken during lecture. This method is designed to require less time writing and allow more time thinking. Students are encouraged to download and/or print the Lecture Notes and bring them to class to facilitate notetaking.

Office Hours. Subject to change, office hours will be held **Mondays from 2:00 pm – 2:50 pm** and **Wednesdays from 2:00 pm – 2:50 pm** in **Sisler Hall 340** (third floor, southeast corner). Occasionally, a student TA will substitute for Dr. Miller and notice of this should be posted online. If you find 340 empty, please find Dr. Miller in his regular office (LEI 318A). Additional office hours will likely be conducted by undergraduates who have completed my 2212/2213 sequence previously. Additionally, students are encouraged to visit the Organic Chemistry Learning Center, located in JHH 205. This Center is staffed with Graduate Student Teaching Assistants in the mornings and afternoons Monday–Friday. The open hours of the OCLC are roughly 8:30 am to 6:00 pm and the final schedule will be posted on Canvas.

Conflict Examinations. *Conflict examinations* will be given only for University-excused absences provided the appropriate documentation is supplied. Conflict exams are ideally administered *before* the regularly scheduled examination—not after. If for some reason you take an exam late, do not download or otherwise view the posted exam or exam key, or consult any classmates about exam content. Any such downloading or consultation will result in a zero for the exam.

Attendance. Attendance for this class is not recorded. However, the six unannounced and random in-class quizzes will generally reflect your attendance pattern.

Class Numbers. To facilitate the grading and return of exams and quizzes, I request that you write your name and **class number** on each one. The class numbers will be assigned after a few classes.

Grading. Grades will be curved based on points earned out of 1000. The curve will be based on the distribution and any result is possible. Everyone could receive A's; everyone could receive D's. There is no individual penalty for a class that performs well. For the eleven semesters that I taught CHM 2210, the grade distributions are below. Grade distributions for CHM 2212 and CHM 2213 are also given below. Note that the percent of students receiving some kind of A has varied from 19% to 50%, but has usually been near the lower end of that range.

Spring 2008:			Fall 2008:			Fall 2009:			Fall 2011:		
Grade	#	percent	Grade	#	percent	Grade	#	percent	Grade	#	percent
A	20	19.4 %	A	26	19.8 %	A	35	20.7 %	A	27	16.0 %
B+	13	12.6 %	B+	13	9.9 %	A-	6	3.6 %	A-	9	5.4 %
B	16	15.5 %	B	38	29.0 %	B+	35	20.7 %	B+	12	7.1%
C+	23	22.3 %	C+	7	5.3 %	B	9	5.3%	B	35	20.8 %
C	20	19.4 %	C	31	23.7 %	B-	19	11.2 %	B-	29	17.3 %
D+	1	1.0 %	D+	3	2.3 %	C+	23	13.6 %	C+	8	4.8 %
D	5	4.9 %	D	6	4.6 %	C	30	17.8 %	C	36	21.4 %
F	4	3.9 %	F	7	5.3 %	C-	2	1.2 %	C-	4	2.4 %
I	1	1.0 %				D+	3	1.8 %	D+	4	2.4 %
						D	2	1.2 %	D	0	0.0 %
						D-	1	0.6 %	D-	0	0.0 %
						F	4	2.4 %	F	4	2.4 %
Total	103	100.0%	Total	131	100.0%	Total	169	100.0%	Total	168	100.0%

Spring 2013:			Fall 2013:			Fall 2015:			Spring 2016:		
Grade	#	percent	Grade	#	percent	Grade	#	percent	Grade	#	percent
A	14	8.9 %	A	39	22.5 %	A	30	17.1 %	A	34	18.8 %
A-	15	9.6 %	A-	48	27.8 %	A-	26	14.8 %	A-	14	7.7 %
B+	20	12.7%	B+	11	6.4 %	B+	22	12.5 %	B+	22	12.2 %
B	25	15.9 %	B	7	4.0 %	B	23	13.1 %	B	27	14.9 %
B-	18	11.5 %	B-	13	7.5 %	B-	2	1.1 %	B-	18	9.9 %
C+	18	11.5 %	C+	29	16.8 %	C+	24	13.6 %	C+	37	20.4 %
C	19	12.1 %	C	19	11.0 %	C	31	17.6 %	C	16	8.8 %
C-	8	5.1 %	C-	1	0.6 %	C-	8	4.6 %	C-	5	2.8 %
D+	8	5.1 %	D+	1	0.6 %	D+	4	2.3 %	D+	5	2.8 %
D	3	1.9 %	D	2	1.2 %	D	5	2.8 %	D	1	0.6 %
D-	4	2.6 %	D-	1	0.6 %	D-	1	0.6 %	D-	2	1.1 %
F	5	3.2 %	F	2	1.2 %	F	0	0.0 %	F	0	0.0 %
Total	157	100.0%	Total	173	100.0 %	Total	176	100.0%	Total	181	100.0%

Fall 2016 (CHM 2212):

Grade	#	percent
A	14	34.1 %
A-	5	12.2 %
B+	3	7.3 %
B	11	26.8 %
B-	1	2.3 %
C+	4	9.8 %
C	0	0.0 %
C-	0	0.0 %
D+	0	0.0 %
D	1	2.4 %
D-	1	2.4 %
F	1	2.4 %
Total	41	100.0%

Spring 2017 (CHM 2213):

Grade	#	percent
A	7	18.4 %
A-	7	18.4 %
B+	5	13.2 %
B	10	26.3 %
B-	3	7.9 %
C+	4	10.5 %
C	1	2.6 %
C-	0	0.0 %
D+	0	0.0 %
D	0	0.0 %
D-	0	0.0 %
F	1	2.6 %
Total	38	100.0%

Summer 2017:

Grade	#	percent
A	13	25.0 %
A-	10	19.2 %
B+	4	7.7 %
B	3	5.8 %
B-	1	1.9 %
C+	13	25.0 %
C	2	3.9 %
C-	5	9.6 %
D+	1	1.9 %
D	0	0.0 %
D-	0	0.0 %
F	0	0.0 %
Total	52	100.0%

Fall 2017 (CHM 2212):

Grade	#	percent
A	10	26.3 %
A-	8	21.1 %
B+	8	21.1 %
B	3	7.9 %
B-	3	7.9 %
C+	4	10.5 %
C	0	0.0 %
C-	0	0.0 %
D+	0	0.0 %
D	1	2.6 %
D-	0	0.0 %
F	1	2.6 %
Total	38	100.0%

Spring 2018 (CHM 2213):

Grade	#	percent
A	10	26.3 %
A-	3	7.9 %
B+	6	15.8 %
B	6	15.8 %
B-	8	21.1 %
C+	1	2.6 %
C	1	2.6 %
C-	0	0.0 %
D+	0	0.0 %
D	0	0.0 %
D-	0	0.0 %
F	0	0.0 %
Total	35	100.0%

Summer 2018:

Grade	#	percent
A	31	17.6 %
A-	26	14.8 %
B+	21	11.9%
B	23	13.1 %
B-	2	1.1 %
C+	24	13.6 %
C	31	17.6 %
C-	8	4.6 %
D+	4	2.3 %
D	5	2.8 %
D-	1	0.6 %
F	0	0.0 %
Total	176	100.0%

Fall 2018 (CHM 2212):

Grade	#	percent
A	10	27.0 %
A-	5	13.5 %
B+	7	18.9 %
B	5	13.5 %
B-	3	8.1 %
C+	4	10.8 %
C	2	5.4 %
C-	0	0.0 %
D+	0	0.0 %
D	1	2.7 %
D-	0	0.0 %
F	0	0.0 %
Total	37	100.0%

Spr. 2019 (CHM 2213)

Grade	#	percent
A	10	25.6
A-	5	12.8 %
B+	7	18.0 %
B	13	33.3 %
B-	2	5.1 %
C+	0	0.0 %
C	2	5.1 %
C-	0	0.0 %
D+	0	0.0 %
D	0	0.0 %
D-	0	0.0 %
F	0	0.0 %
Total	39	100.0%

Summer 2019:

Grade	#	percent
A	12	16.4 %
A-	4	5.5%
B+	15	20.6 %
B	6	8.2 %
B-	13	17.8 %
C+	5	6.9 %
C	9	12.3 %
C-	8	11.0 %
D+	0	0.0 %
D	1	1.4 %
D-	0	0.0 %
F	0	0.0 %
Total	73	100.0%

Fall 2019 (CHM 2212):

Grade	#	percent
A	19	35.9 %
A-	6	11.3%
B+	6	11.3%
B	6	11.3%
B-	5	9.4 %
C+	3	5.7 %
C	3	5.7 %
C-	4	7.6 %
D+	1	1.9 %
D	0	0.0 %
D-	0	0.0 %
F	0	0.0 %
Total	53	100.0%

Accommodations for students with disabilities. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Course Evaluations. "Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>."

UF Honor Code: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

On all work submitted for credit by students at the university, the following pledge is either required or implied: **“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”** “The university requires all members of its community to be honest in all endeavors. A fundamental principle is that the whole process of learning and pursuit of knowledge is diminished by cheating, plagiarism and other acts of academic dishonesty. In addition, every dishonest act in the academic environment affects other students adversely, from the skewing of the grading curve to giving unfair advantage for honors or for professional or graduate school admission. Therefore, the university will take severe action against dishonest students. Similarly, measures will be taken against faculty, staff and administrators who practice dishonest or demeaning behavior.”

Cheating and Plagiarism. Cheating and/or plagiarism will not be tolerated. The minimum penalty will be an automatic zero on the assignment in question. Suspension from the University may also result. Do not risk it. It is not worth it. Plagiarism consists of passing off as one’s own the ideas, words, writings, etc. that belong to someone else. You are committing plagiarism if you copy the work of another person and turn it in as your own, even if you have that person’s permission. See: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

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