

*Instructor:* Dr. K. Schanze, Sisler Hall 428A  
*Text:* Brown, Foote, Iverson and Anslyn, Organic Chemistry, 6<sup>th</sup> Edition,  
**Recommended Bundle** (first one listed, includes solution manual):  
<http://www.cengagebrain.com/micro/ufchem>  
*Lecture:* M, W, Th 8<sup>th</sup> period (3:00 - 3:50 PM), Flint 50  
*Hour Exams:* Sept. 21, Oct. 24, Nov. 10 and Dec. 5  
*Final Exam:* Thursday, Dec. 15, 12:30 - 2:30 PM (Exam Group 15C)  
*Office Hours:* M, W 9<sup>th</sup> period (4:05 - 4:55 pm) and Th 7<sup>th</sup> period (1:55 - 2:45 PM), in Sisler Hall, room 428  
*Learning Ctr:* TAs are in the Organic Chemistry Learning Ctr (Flint 258), M-F 8:30 am- 4:30 pm  
*e-mail:* [schanze.class@gmail.com](mailto:schanze.class@gmail.com) (questions regarding grading not accepted by e-mail)  
*www:* E-Learning site : <https://lss.at.ufl.edu/>

### Course and Grading Policies – See the reverse side of the course schedule for details

*There will be no make-up exams given. You will be allowed to drop one exam score, so if you miss an exam for any reason (even an excused absence) then that will be the exam that is dropped. Plan your schedule accordingly.*

A note about classroom etiquette. Being in class is a privilege, not a right. If you don't want to come to class that is your business. However, if you come to class, be there on time (i.e., before the class begins) and leave after the class is dismissed. If you come late on exam days, I reserve the right to withhold the exam from you. When you are in class you must be attentive and quiet.

Cell phone use is strictly prohibited AT ALL TIMES in the lecture auditorium. This includes times before and after class. PHONES MUST BE TURNED OFF SO THEY DO NOT RING.

Hats may not be worn during exams.

Be careful. This course covers a lot of material and it moves fast. **The average student should spend 3-4 hours of study time for each hour of lecture and some students may require more time than that (note that this means 12+ HRS PER WEEK!!).** You are asking for trouble if you get behind, even by one week. Keep up at all times and you will be in good shape. The best way to keep up is to allow 2-3 hours PER DAY (i.e., 6 days a week) to study for this course. Also, do not wait until you have dug yourself into a grave before you come to ask me for help. My office hours are typically undersubscribed at the beginning of the semester and then I get busy towards the end. Come early in the semester if you think that you are going to need help. I do not ask more than any other chemistry professor -- organic chemistry is simply a challenging course with a lot of material to cover in a short time.

Important Links (Counseling, Dean of Student Affairs) can be found at the following page:

<http://www.ufsa.ufl.edu/>

**Professor : K. S. Schanze**  
**Tentative Course Schedule**  
**CHM 2210, F-2011**

**Text : Brown, Foote, Iverson and Anslyn, Organic Chemistry, 6<sup>th</sup> Edition**

Week #	Week of	# lct	Chapter / Event	Assigned Problems (End of Chapter)
1	Aug. 22	3	1	1: 23-33, 35, 37-49, 51, 52, 55-58, 60, 63, 73, 74
2	Aug. 29	3	1, con't	
3	Sept. 5	2	2	2: 16-18, 20-27, 32-37, 39, 42-44, 48-50, 64
4	Sept. 12	3	3	3: 13, 14, 16-28, 30-32, 34, 36
5	Sept. 19	2	3, con't	
			<b>Exam 1</b>	<b>Wednesday, Sept. 21</b>
6	Sept. 26	3	4 & 5	4: 9-17, 19, 20, 22, 25-33, 38, 39, 41, 49, 50
7	Oct. 3	3	5 & 6	5: 9-11, 13-20, 23, 24, 34, 35
8	Oct. 10	3	6	6: 15-21, 24, 26, 28-42, 44-48
9	Oct. 17	3	7	7: 8, 10-12, 14, 17, 18, 20, 21, 23, 24, 27, 29, 30, 34
			<b>Exam 2</b>	<b>Monday, Oct. 24</b>
10	Oct. 24	3	8	8: 8, 9, 13-18, 20, 23-26, 28-30, 32
11	Oct. 31	3	9	9: 10-13, 17-22, 24, 25, 27-35, 37-40, 44-48, 51, 54-59
12	Nov. 7	2	9, con't	
			<b>Exam 3</b>	<b>Thursday, Nov. 10</b>
13	Nov. 14	3	10	10: 14-17, 25-31, 34, 35, 37, 38, 40, 42, 45, 50-56
14	Nov. 21	2	10 & 11	11: 11, 15, 16, 23-26, 30-35, 42-45
15	Nov. 28	2	11	
			<b>Exam 4</b>	<b>Monday, Dec. 5</b>
16	Dec. 5	2		
			<b>Final Exam</b>	<b>Thursday, Dec. 15, 12:30 - 2:30 pm</b>

## Course and Grading Policies

During the semester four 1-hour exams (100 points each) and a final exam (150 points) will be given.

Your grade will be determined according to the following algorithm:\*

Best 3 out of 4 1-hour exams	300 possible points
Final exam	150 possible points
Total points possible	450 points

\*Note that this algorithm means that I will DROP 1 EXAM (YOUR LOWEST SCORE OR ABSENCE for the set of exams) before determining your final course grade.

***There will be no make-up exams given.*** *If you miss an exam FOR ANY REASON (even an EXCUSABLE absence) then that will be the exam that is dropped. Although I do not encourage you to miss an exam, note that there is “room” for you to miss one exam and still obtain a “perfect” score in the course. This may help you accommodate study time for exams in other courses.*

**All grading disputes must be submitted in writing to the instructor by the student by the end of the 2<sup>nd</sup> class period after exams are returned to the class (i.e., graded exam passed out in class on Monday must be returned to me by the end of class period Friday). Exams turned in for reconsideration will be completely re-evaluated, and therefore it is possible that points will be deducted rather than added. Requests for re-grading that are considered “frivolous” automatically lose 10 pts.**

**All requests for regrades must be accompanied by the submission form that is posted on E-learning.**

Your final grade is determined based on a class “curve” that is determined at the end of the course. As a general guideline, students that exceed 90% (405 points) typically receive an “A” and students that exceed 65% (295 points) will pass the course with a “C”. However, note that these numbers should serve only as a rough guideline. I will do my best to keep each of you informed as to your performance in the course as we go along. Note that this curve appears “normal”, however, remember that the lowest exam score is dropped.

The UF Student Honor Code (see the UF Student Guide for more info: <http://www.dso.ufl.edu/stg/>)

*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.*

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

*"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

Please note that violations of the Honor Code are taken seriously. Honor Code violations include copying on an exam (or helping another student to copy) and/or turning in an exam for re-grading that has been changed by a student since it was graded by the instructor.

**CHM 2210 Fall 2011  
Regrade Request Form  
Instructions and Rules:**

- 1) The exam answer sheet (only) must be *stapled* to this form.
- 2) In order to be reconsidered for re-grading the exam must be returned to the instructor within 1 week from when the exam is returned in class. For example, for an exam returned in class on Thursday, the regrade request must be received by the end of the class period on the following Thursday.
- 3) In the space below, indicate which problems on the exam you wish to have reconsidered. Extensive explanations will not be considered so be brief.

***As I turn in this exam I agree to the following:***

- a) I understand that this exam will be completely re-evaluated, and it is possible that the score will go down and not up.
- b) I affirm that all answers appear exactly the same as when the exam was returned to me after being graded. I also understand that any change would qualify as a violation of the student honor code and I confirm that everything on the exam sheet is my own work.

Printed Name: \_\_\_\_\_ UF-ID: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

**Explanation:**