Instructor & Contact Information. Prof. Brent S. Sumerlin; sumerlin@chem.ufl.edu; PH: 352-392-0563; Office: Sisler 301A

Class Time & Location. Monday, Wednesday, Friday, 2nd Period (8:30AM-9:20AM); Classroom: Flint 050

Office Hours. Prof Sumerlin: Wednesday 1:00PM-2:00PM, Thursday 8:30AM-9:30AM (Sisler 301A) – Subject to change

TA Office Hours. Graduate TAs: Approximately 9AM-3PM Mon-Fri (Organic Learning Center, Flint 258)
Undergraduate TAs (Leigh 328): Tues 10-11AM and 3-4PM; Wed 2-3PM; Thurs 3:30-4:30PM


Course Description. The first half of the CHM 2210/2211 sequence, intended for majors and pre-professional students. A study of the structures, syntheses, and reactions of organic compounds.

Prerequisites. CHM 2046 and CHM 2046L or the equivalent.

Learning Outcomes/Objectives. Upon completion of this course, a successful student will be able to:

- Discuss the basic concepts of organic chemistry;
- Identify the nomenclature, stereochemistry, physical/chemical properties, and reactivity of organic compounds;
- Suggest and predict basic reaction mechanisms and the underlying chemical principles at work;
- Explain how organic chemistry is operable in living organisms and in the world at large.


Where to buy the books. http://www.cengagebrain.com/course/1493949

Recommended Model Set. A molecular model set is highly recommended. (Check Amazon for several options.)

Supplementary Sources. Organic Chemistry Textbooks by: Smith, Carey, Wade; McMurry; Bruce.
There are also online resources useful for more information, including OWL. For others, see:
http://www2.chemistry.msu.edu/faculty/reusch/VirtTxtJml/intro1.htm
http://chemwiki.ucdavis.edu/Organic_Chemistry/Organic_Chemistry_With_a_Biological_Empphasis
http://www2.masterorganicchemistry.com/

Canvas (e-Learning) Website. All registered students have access to the e-Learning website: https://lss.at.ufl.edu/

Click on the link for “LOGIN TO E-LEARNING.” Login with your Gatorlink account username and password. Lecture notes will be posted on e-Learning prior to class. Check e-Learning the day before each class; the posted lecture notes should be downloaded and printed before each class so you can bring them with you. You will need them. The site will also be used for making announcements, recording grades, and listing practice problems. Homework problems for each chapter will be available as well.

Class Requirements.

1) Three exams (100 points each; your lowest exam score will be dropped; 200 points total) (Exams on Feb 8, Mar 3, Apr 3)
2) Final examination (100 points; the final exam score cannot be dropped) (Final Exam: Apr 28, 10AM-12PM; Flint 050)

Total = 300 possible points

Final Grades. Your final grade will be determined from your average score for the semester, based on the following scale:
A (100-89.00); A- (88.99-87.00); B+ (86.99-83.00); B (82.99-77.33); B- (77.32-73.67); C+ (73.66-70.00); C (69.99-64.67);
C- (64.66-59.00); D+ (58.99-56.00); D (55.99-52.00); D- (51.99-47.33); E (47.32-0.00)

Note: For reasons of privacy, grades will not be discussed by email. All grades will be posted on e-Learning. If you have questions about your grade, you should come to office hours to discuss your questions/concerns with me.
Current UF grading policies for assigning grade points: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Exams. There will be three in-class (50 minute) exams given during the semester. The lowest score of the three in-class exams will be dropped. The exams will cover the material discussed up until the time of the exam, unless otherwise indicated. You must bring and display your Gator1 Card for the exams. There will be no make-up exams given. If you miss a single exam with an unexcused absence (see section titled “Exam Absence Policy” for the limited definition of what qualifies as an excused absence), the resulting
exam grade (zero) will be the one exam score that is dropped. If you miss another exam, a grade of zero will be assigned, and it will not be dropped.

Online content. There will occasionally be video lectures posted to e-Learning. These videos will not be from the in-class lectures. Rather, the videos will be used as a mechanism for “catching up” or in lieu of a class that was cancelled. It is your responsibility to download these videos, watch them on your own time, complete (i.e., fill in) your notes with the material provided in the video, and come to the next class prepared to move on to new material. While you may obviously ask questions in class about the material that was in the videos, we will not review the lecture notes from the videos during class.

Exam Absence Policy. This course administers all conflicts with scheduled assessments and examinations in accordance with University policy. As such, certain unavoidable absences by students from examinations are allowed, if properly documented and disclosed to Dr. Sumerlin at least one week before the anticipated conflict. Such allowed absences include, but are not limited to, religious observances, sanctioned sporting events, military obligations, and court-imposed legal obligations. In such cases, provided documented notice was made to Dr. Sumerlin one week in advance of the exam date, students will be given the opportunity to take a conflict exam, which takes place shortly before the scheduled assessment for the class.

No exams will be administered to absent or otherwise compromised students for a grade after the established and scheduled assessment time. Exams for credit given to excused students after the rest of the class is given their exam are herein defined as makeup exams; no makeup exams are given in this course.

Unpredicted absences due to medical emergencies are not covered under the above conflict exam policy. If the time and severity of the emergency is severe enough to make continuation in scholastic activity impossible for the rest of the term, a medical withdrawal is strongly advised. If the condition warranting the absence at a scheduled exam is unexpected, relatively minor, and can be recovered from in short order, the student must provide verifiable documentation of the medical emergency to Dr. Sumerlin within a timely fashion of the scheduled assessment date. The student is encouraged to makeup all work associated with the examination by completing the exam honestly under the instructions given with the exam without unauthorized assistance and then self assessing the performance using the published (on-line) exam solution. If proper verifiable documentation of the medical emergency is presented and proven acceptable to Dr. Sumerlin at the time the student is ready to restart his/her academic pursuits, Dr. Sumerlin and the student together decide to either: 1) allow the final exam score to count as the score for the missed exam or 2) begin the process for the request of a medical withdrawal from the course by the student. No makeup exams (as defined above) are ever given.

The dropped exam policy exists allows your lowest exam score to be omitted (as outlined in the “Exams” section) without any documentation or justification needed. Therefore, you can be absent for one exam without having to provide the detailed documentation or prior notification required for the excused absences detailed above. The dropped exam policy is not meant to replace the UF exam absence policy for the conflicts described above, merely to extend these for the benefit of the student.

Final Examination. The final examination will be cumulative and the grade cannot be dropped. Bring and display your Gator1 Card for the final. The final exam is scheduled by the University for April 28 from 10AM-12PM and will be held in the same room where we have class: Flint 050. No one will be allowed to take the exam early; plan your travel accordingly.

Homework. Homework problems will be assigned throughout the semester. Homework assignments will not be collected or graded. However, faithfully and relentlessly completing the homework is one of the critical steps for mastering organic chemistry. Do not get behind on the homework. This is not a course in which you can “cram” before an exam. If you begin studying just two days before the exam, you will likely not do well. Stay on top of all reading, notes, and homework. A successful student typically spends 2-3 hours per day studying and completing homework problems in this course.

Regrading. If you have a question concerning the grading of an assignment, you may submit the entire assignment for complete regrading, provided no part of your answers was written in pencil or erasable ink. Your score may increase or decrease accordingly. The exam must be submitted for regrading by the second class meeting after the date the assignment was returned to the class. This means that exams handed back on Monday should be submitted for regrading by the end of class on Friday. Please note that your graded exams may be photocopied prior to being returned to you.

Office Hours. Subject to change, office hours will be held Wed at 1-2PM and Thurs from 8:30AM-9:30AM in 301A Sisler. If you have class during both of these times, you have three options: (1) attend the undergraduate TA hours (Tues 10-11AM and 3-4PM; Wed 2-3PM; Thurs 3:30-4:30PM in Leigh 328); (2) visit the Organic Chemistry Learning Center (see below), located in Rooms 257 and 258 in Flint Hall; (3) email me for an appointment (Please include “CHM 2210” in the subject line and suggest 2 or 3 times/dates in your message). The OCLC located in Rooms 257 and 258 in Flint Hall, is staffed with Graduate Student Teaching Assistants in the mornings

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Tentative Schedule

Note: The material covered on each exam will depend on how far we are in the class. The schedule below is only a rough guideline.

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Jan 4-6</td>
<td>Intro/CH 1</td>
<td>CH 1</td>
<td>CH 1</td>
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<td>Jan 9-13</td>
<td>CH 1</td>
<td>CH 2</td>
<td>CH 2</td>
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<td>Jan 16-20</td>
<td>No class (Labor Day)</td>
<td>CH 2</td>
<td>CH 2</td>
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<td>Jan 23-27</td>
<td>CH 3</td>
<td>CH 3</td>
<td>CH 3</td>
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<td>Jan 30-Feb 3</td>
<td>CH 3</td>
<td>CH 4</td>
<td>CH 4</td>
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<td>Feb 6-10</td>
<td>CH 5</td>
<td>Exam 1 (Feb 8)</td>
<td>CH 5</td>
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<td>Feb 13-17</td>
<td>CH 6</td>
<td>CH 6</td>
<td>CH 6</td>
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<td>Feb 20-24</td>
<td>CH 6/7</td>
<td>CH 7</td>
<td>CH 7</td>
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<td>Feb 27-Mar 3</td>
<td>CH 7</td>
<td>CH 7</td>
<td>Exam 2 (Mar 3)</td>
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<td>Mar 6-10</td>
<td>No class (Spring Break)</td>
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<td>Mar 13-17</td>
<td>CH 7</td>
<td>CH 8</td>
<td>CH 8</td>
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<td>Mar 20-24</td>
<td>CH 8</td>
<td>CH 9/10</td>
<td>CH 9/10</td>
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<td>Mar 27-31</td>
<td>CH 9/10</td>
<td>CH 9/10</td>
<td>CH 9/10</td>
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<td>Apr 3-7</td>
<td>Exam 3 (Apr 3)</td>
<td>CH 10</td>
<td>CH 10</td>
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<td>Apr 10-14</td>
<td>CH 10</td>
<td>CH 10/11</td>
<td>CH 11</td>
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<td>Apr 17-21</td>
<td>CH 11</td>
<td>CH 11</td>
<td>No class (Reading Day)</td>
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<td>Apr 24-28</td>
<td>No class (Exam week)</td>
<td>No class (Exam week)</td>
<td>Final Exam (FRIDAY, Apr 28)</td>
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