

INSTRUCTOR: George (Jeff) Gower (jgower@ufl.edu)

Lectures: MWR 10th and 11th periods (CLB 130)

Discussion Sections: Fridays (multiple periods and locations)

Office hours: MWR 6th and 7th Periods (CLB 314, telephone: 392-2155)

TEXT: Chemistry: The Molecular Nature of Matter and Change (6th Edition)

by Martin Silberberg (McGraw-Hill)

This is the suggested textbook (and edition thereof) primarily because worked-out solutions are provided for each end-of-chapter problem in this particular edition of this particular textbook. However, any earlier edition of this textbook, or any other suitable college-level general chemistry textbook, may be used as a reference/study text and source of additional practice problems for this course.

LECTURES: It will be fully expected that all students are physically present and alert at every lecture. The TopHat student response system (see below*) will be used for lecture attendance and participation purposes. The official UF attendance policy can be found at the link below. <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> (There will be no lectures on Progress Exam days)

(Although the lectures will be videorecorded via the Mediasite system (the link to the videorecordings can be found on the course web site under "Files"), this is a very poor substitute for physical attendance and should only be used for lecture review/clarification purposes or in case of unavoidable lecture absence.)

PLANNED LECTURE AND EXAM SCHEDULE	Chapters
Jan 4 – 9: Intro and Review: Atoms, Molecules, and Ions (3)	1–2
Jan 11 – 18: Stoichiometry and Chemical Equations (3)	3
Jan 19 – 26: Aqueous Chemical Reactions (4)	4
PROGRESS EXAM 1 – Monday, Jan 30 (8:20–10:20pm)	Cumulative
Feb 1 – 6: Thermochemistry (3)	6
Feb 8 – 9: Introduction to Atomic Structure (2)	7
Feb 13–16: Electron Configuration and Periodic Trends of Elements (3)	8
Feb 20 – 23: Types of Chemical Bonding (3)	9
PROGRESS EXAM 2 – Monday, Feb 27 (8:20–10:20pm)	Cumulative
Mar 1 – 2: Lewis Structures and Molecular Geometry (2)	10
Mar 13 – 16: Theories of Covalent Bonding (3)	11
Mar 20 – 23: Gases (3)	5
Mar 27–30: Intermolecular Forces of Attraction; Liquids and Solids (3)	12
PROGRESS EXAM 3 – Monday, Apr 3 (8:20–10:20pm)	Cumulative
Apr 5 – 12: Solutions and Colligative Properties (4)	13
Apr 13–19: Kinetics: Rates of Reactions and Reaction Mechanisms (3)	16
FINAL EXAM – Saturday, Apr 22 (5:30–7:30pm)	Cumulative

OFFICIAL UF HOLIDAYS (no classes): Jan 16, Mar 6 – 10

***TOP HAT STUDENT RESPONSE SYSTEM:** Once the Drop/Add period is completed, lecture attendance and participation will be monitored and facilitated via the Top Hat student response system (<https://tophat.com/>). You should be individually contacted by Top Hat with instructions on how to register for usage of the system. During lectures, there will be interactive questions, polls, etc., to which you'll be able to respond via your smart phone or lap top or tablet or other applicable device. It will be necessary that you attend lectures during the period for which you are registered; otherwise, your attendance/participation will not be counted. Since unavoidable lecture absences may occur, there will be a 10% adjustment to the TopHat score (i.e., your raw TopHat points will be divided by 0.90 before being normalized and applied to your course grade – see under Grades below). No other lecture absence accommodations will be negotiated for any reason – no exceptions.

E-LEARNING (Canvas) (<http://elearning.ufl.edu>): Here you will find your gradebook, selected lecture material, Homework Problems (under "Quizzes"), the lecture video link, course-related files, Textbook End-Of-Chapter-Problem solutions, class announcements, and other pertinent info for the course. It is your responsibility to check the Class Web Site often (as well as your gradebook) to make sure that you do not miss important announcements and other information and to ensure that your gradebook is accurate. Please set your notification preferences so that course announcements are emailed to you, and be sure that you check your UF email frequently. If you have any problems with your GatorLink name or password, you should either go on-line <http://helpdesk.ufl.edu/self-help/>, contact the Help Desk at 392-HELP, or go to 520 CSE for personal assistance. For other computer assistance, visit <http://helpdesk.ufl.edu/>.

DISCUSSION CLASSES: Discussion Classes Begin On Friday, January 13th. During the Discussion Classes, students will collectively work on worksheets that relate to the recently covered lecture/tutorial material. TAs will be available to assist students as they work on the worksheets. Attendance and participation (monitored) will contribute toward your course grade (see under "Grades" in this syllabus), so it is therefore important that you go only to the Discussion Class section for which you are registered. Students: be sure to confirm that your TA properly notes your presence each week – be diligent to make sure that you are being properly acknowledged as being present for each class – once the class is over, it is impossible to confirm your presence. Worksheet answers will be posted in Canvas at the end of the day each Tuesday.

Discussion Class Absence Policy: To help alleviate concerns over missed Discussion Class due to emergencies or personal matters/events (illnesses, accidents, family emergencies, weddings, funerals, etc.), or to alleviate any worries about missed Discussion Classes due to academic or athletic or any other such conflicts, students are allowed to miss up to four (4) out of 14 Discussion Classes with no resulting penalty to your grade. Once the four allowed absences have been reached, there will be no further accommodation or negotiation regarding additional missed classes, regardless of the reason – no exceptions. So be sure to use your allowed misses judiciously.

"HOW TO SUCCEED IN COLLEGE CHEMISTRY": This document is posted in the Files folder in Canvas. Read it carefully and do exactly as it says. The detailed structured method of **self-assessment** strategic study skills in this document has been proven to work many times by many different students over many years (including yours truly). For most students, it is the only way to succeed in the course (and in other courses like this one). Trust me on this: failure to read and do exactly as it says in this document will most likely result in frustration and lack of success in this course for the majority of students. Please do not disregard this advice. **Self-assessment is essential!**

ONLINE HOMEWORK:

Thirteen (13) sets of Homework will be posted online on e-Learning/Canvas (under the "Quizzes" tool). These Homeworks will walk students through each chapter's content, pointing out important components of each chapter, and give the students an opportunity to assess their understanding and competence with the material via multiple-choice exam-derived questions that are sequenced in logical order to help facilitate learning. The purpose of the Homeworks is to help students to self-identify individual weaknesses and calculational mis-steps so that the students will be aware of these weaknesses before the exams do this for them. The proper way to approach the problem sets is to first go through them "cold" so that students can self-assess and self-grade themselves on the material; then, students can work with focus and efficiency to address their own individual weaknesses during subsequent attempts as detailed in the "How To Succeed In College Chemistry" document. You'll have five (5) attempts to successfully answer the Homeworks. The highest scores of 10 of the 13 problem sets will count toward your Homework grade (see under "Grades" below). It is up to the student to keep up with the due-dates during which Homeworks are open; no due-date extensions will be given. Failure to at least access a Homework before its due date will result in the loss of ability to access that problem set for the remainder of the semester. Be sure to write down your answers while doing the Homework so that you will have them available when re-submitting the answers.

END-OF-CHAPTER HOMEWORK:

Suggested homework problems from the end of each chapter in the textbook will be posted in the "Files" folder on Canvas. Worked-out solutions to all end-of-chapter problems are also found in the Resources folder. Be sure to use this valuable **self-assessment** resource. I recommend that students use the Online Homework above to self-

assess for weaknesses with the material, and to let the results of that self-assessment guide the students as to which End-Of-Chapter problems need to be done. But let me say this: the more problems you do, the more you develop your skills at solving problems and understanding concepts. If success in this course is important to your goals, do not short-change yourself by merely doing the minimum work needed to “get by”. Think about it.

EXAMS: Progress Exams (during-term exams) will be taken in the evenings outside of class and the Exam Room Assignments for each exam will be posted in Canvas prior to each exam. You may only use a non-graphing non-programmable scientific calculator on exams (with log, ln, root, and exponent (scientific notation) functions). Be sure to bring pencils, your section number, and your UF ID card. No notes, papers, cell phones or other electronic devices can be in view during exams.

Exam Conflict/Absence Policy: No make-up Progress Exams will be given after the regularly scheduled Progress Exam date for any reason.

- (1) If you know in advance that you must be absent for a Progress Exam or for the Final Exam due to a documented and approved academic or UF athletic conflict or other pre-approved conflict, bring the applicable documentation to me at least one week prior to the scheduled exam, and an early conflict exam will be arranged for you. Failure to bring documentation and/or obtain one-week pre-approval for the early conflict exam will result in your request being denied.
- (2) If you experience a last-minute unavoidable emergent situation (illness, accident, emergency, etc.) that prevents you from notifying me prior to an exam, and prevents you from attending an exam (verifiable official documentation must be provided that clearly indicates that you were physically unable to attend the exam), you need to see me in person as soon as you are no longer ill and/or as soon as you are able to do so.

(More information can be found in the *General Chemistry Exam Absence Policy* document located in the "Files" folder on the course web site.)

Progress Exam "Average/Replace" Policy: (Applies to all students). No Progress Exam scores will be dropped. However, to help alleviate the stress of potential issues that do not fall under the officially-sanctioned absences described above, and that may affect a Progress Exam score (unapproved absence or poor exam performance), the lowest score of the three Progress Exams will be replaced by the average score of all three of the Progress Exam scores:

Example (unapproved absence):

Progress Exam 1, 70%; ProgressExam 2, 0%; Progress Exam 3, 90%

The Progress Exam 2 score (0%) will be replaced by $\{(70+0+90) / 3\} = 53\%$.

Example (poor exam performance):

Progress Exam 1, 70%; ProgressExam 2, 50%; Progress Exam 3, 90%

The Progress Exam 2 score (50%) will be replaced by $\{(70+50+90) / 3\} = 70\%$.

Missing scores (or questionable zero scores) and checking your scantron: If your exam score is MISSING from your e-Learning gradebook, or if your exam score is ZERO and you do not think this score is correct, please contact me ASAP. It could be that your UF ID was not properly bubbled in. Scantrons may be viewed during the one-week period of office hour sessions (in CLB 314) following the posting date of the exam score in your Canvas gradebook. Bubbling errors made on scantrons (mis-bubbled exam question answers or mis-bubbled Form Code) can not be negotiated.

INSTRUCTOR EMAIL and OFFICE HOURS: Course administrative queries only can be emailed to me (from your official UF email account: student@ufl.edu). Please always indicate your course (whether CHM2045 or CHM2046) when emailing. Chemistry and course-content queries should be made in person during scheduled office hours in CLB 314 or immediately after lectures in CLB 130 if time permits. If these options are not possible, and you have questions regarding chemistry understanding, please visit the CLC (see below) where TAs are available to help you. Please consult the online chapter solutions (if applicable) before coming to office hours. Please also understand that **office hours are not study sessions**. When you come to office hours, be sure your queries are pre-prepared and that you are ready to discuss the queries as soon as you arrive; do not plan to sit and study or do practice problems during office hour time.

CHEMISTRY LEARNING CENTER (CLC): There is free help to be had from graduate student teaching assistants in the CLC Monday through Friday in Flint Hall 257. Your discussion TA will have office hours in the CLC, but you may go there anytime any TA is assigned there to get help on questions pertaining to chemistry. A schedule of the TA schedules will be posted in the corridor outside the CLC and also on e-Learning.

And, there is the **TEACHING CENTER** located on the ground floor of Broward Hall, if you'd like to use that resource. Their web site is <http://www.teachingcenter.ufl.edu>.

COURSE GRADES: Course grades for the term will be earned as follows:

Assignment/Assessment Type	Maximum Points
Progress Exams	600
Online Homework (best 10 of 13 @ 5 pts)	50
Discussion Classes (10 of 14 @ 5 pts)	50
Lectures (TopHat) (90%-adjusted**)	50
Final Exam	250
TOTAL	1000

**[(raw TopHat points / 0.90) / (total TopHat points)] x 50 = normalized TopHat score (max 50)

The following grade cutoffs will be used (these are non-negotiable – no curves):

90-100% = A 86-89% = A- 83-85% = B+ 80-82% = B 76-79% = B-
73-75% = C+ 70-72% = C 66-69% = D+ 63-65% = D 60-62% = D-
< 60% = E (a grade of C or higher is required to take CHM2046)

For further information on UF's Grades and Grading Policies, go to <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

HONOR CODE: (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>)

The UF Student Honor Code applies to all exams and assessments given in this course. Please understand that absolutely no leniency will be extended in any case of academic dishonesty.

INSTRUCTOR EVALUATIONS: Students are expected to provide feedback on the instruction in this course by completing online evaluations at <https://evaluations.ufl.edu> during the last two or three weeks of the semester. Students will be given specific times when they are open. Summarized results of these evaluations are available to students at <https://evaluations.ufl.edu/results/>.

DISABILITIES / STUDENT MENTAL HEALTH COUNSELING: Students requesting classroom and exam accommodations should contact the Dean of Students Disability Resources Center (DRC) at 392-8565 or <http://www.dso.ufl.edu/drc/> and obtain the proper forms that need to be turned in to me during the first week of class or as soon as possible after obtaining the paperwork from the DRC. It is the student's responsibility to schedule and arrange accommodations with the DRC. Students may seek mental health counseling at any time. See <http://www.counseling.ufl.edu/cwc/>.

U MATTER, WE CARE: Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at [352-392-1575](tel:352-392-1575). The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

COURSE INFO: CHM 2045 and CHM 2045L constitute the first semester of the two term sequence of General Chemistry, CHM 2045-2045L-2046-2046L. This sequence is suitable for all science and engineering majors.

GENERAL EDUCATION CREDIT: This course is available for general education credit. This course introduces students to fundamental concepts of chemistry including bonding, atomic and molecular structure, chemical reactions, states of matter, reaction rates, chemical thermodynamics and equilibria. The scientific method and the place of chemistry in the everyday world are emphasized.

PROGRAM OBJECTIVES: General Chemistry and Qualitative Analysis (aka General Chemistry II, or CHM2046) covers the basic concepts, theories and terms related to chemical equilibria, thermodynamics, elemental characteristics, and the chemical

potentials associated with chemical species in systems covered in the course. The course will focus on major scientific developments and their impacts on society, science and the environment, and the relevant processes and potentials that govern and characterize the discussed chemical systems. Students will formulate empirically-testable hypotheses derived from the study of these systems, apply logical reasoning skills through scientific criticism and argument, and apply techniques of discovery and critical thinking to evaluate potential outcomes of chemical processes. In addition to the described educational objectives of the course, it is also expected that preparatory objectives will be met and surpassed, with regard to rendering students equipped for success in future courses in the physical sciences, by way of a sound competency with the CHM2046 material and how it relates to earlier studies (CHM2045 and earlier) and later studies in chemistry and other scientific disciplines.

These objectives will be accomplished through interactive participation in the course lectures and discussion sections, and individual work done on provided guided and structured homework resources. Successful achievement will be assessed through weekly discussion section quizzes and monthly Progress Exams, as well as a Final Exam.

GENERAL EDUCATION STUDENT LEARNING OUTCOMES: The following learning outcomes (see table below) will be assessed through monitored Discussion Section preparation and participation, as well as through online assessments and progress (mid-term) examinations and final examinations.

GENERAL EDUCATION STUDENT LEARNING OUTCOMES, continued:

Area	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.
COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems.